



English Proficiency Exam

Date of Examination: ___/___/2023

Time Allowed: 100 MINUTES

Full Marks: 75 *points*

Student's Name: _____

Roll No: _____

Department: _____

READING SECTION

Read the text called "Nasa", and answer the questions below.

READING TEXT I: NASA

- A.** 90% of Earth-crossing asteroids were detected and catalogued by NASA's planetary protection team in 2010. Any objects within 50 million kilometres of Earth's orbit are considered NEOs, and their magnitude is really staggering. NASA maintains that none of the 887 it is aware of represent a significant danger to Earth, and that there are likely yet 50 more to record.
- B.** Currently, the space agency is concentrating on capturing asteroids that are 140 meters in width or smaller. So yet, only around 8,000 of the estimated 25,000 asteroids of this size have been discovered. These medium-sized asteroids would be a serious hazard if they reached Earth's orbit, as a 19-meter asteroid exploded above the Russian city of Chelyabinsk in 2013, injuring 1,200 people.
- C.** NASA's mission to detect the remaining intermediate-sized NEOs will be successful if funding is obtained for the 0.5-meter space telescope NEO Cam, which would use infrared light to find asteroids. It could possibly complete its task in ten years if given the funding. The planetary defence team must next come up with a plan for fending off the PHAs that threaten Earth the most when they have been noted.
- D.** Rocks that are close enough to Earth's orbit to travel within 7.5 million kilometers of it are considered "Potentially Hazardous Asteroids" (D). With 1,400 PHAs identified, NASA has found that none of them are likely to pose a threat within the next century. With current technology, NASA can track these objects and determine their impact probabilities, at which point two defensive systems may be put into action.
- E.** Double Asteroid Redirection Test is the first. The asteroid Didymos will serve as the testing ground for DART. Didymoon has a diameter of 150 meters and circles a parent body that is 800 meters in diameter; possibly its orbit will be perturbed enough by DART's collision for it to be seen by telescopes on Earth.
- F.** Destroying a PHA on route to Earth with a nuclear weapon is another defensive option. While the plot of the 1998 film Armageddon was inspired by the Hypervelocity Asteroid Mitigation Mission for Emergency Response (HAMMER), this is really a real NASA initiative. For the



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purpose of diverting an approaching asteroid, eight-ton rockets would be fired in its direction. But, if the asteroid was too close to Earth for this plan to work, the rockets would be equipped with nuclear bombs to wipe it out.

TASK 1. Choose, among the alternates, the paragraph (A–F) with the details it contains (1–6).

1. Details on the most potentially devastating asteroids to Earth.
a. D b. E c. F
2. Total number about Earth-approaching asteroids that have yet to be named.
a. A b. B c. C
3. Details of a proposal that would go nowhere without sufficient funding.
a. B b. C c. D
4. An implausible plan to prevent an asteroid strike that seems plausible in theory
a. D b. E c. F
5. Details on the most successful NASA program for tracking Earth-crossing asteroids.
a. A b. B c. C
6. A tested solution is in the works.
a. C b. D c. E

TASK 2. State whether the statements are accurate or inaccurate, or if you need further information that is not provided?

7. *Protecting Earth from asteroids is now possible with the help of a specialized telescope.

- A. True B. False C. Not mentioned

8. *Little asteroids (twenty meters in size) are of no concern.

- A. True B. False C. Not mentioned

9. *Seemingly, Earth is safe from asteroids one kilometre across.

- A. True B. False C. Not mentioned

10. *To defend Earth from an asteroid, HAMMER may or might not use nuclear weapons.

- A. True B. False C. Not mentioned



11. *The orbit of Didymoon is quite unstable.

- A. True B. False C. Not mentioned

12. *Although though PHAs are the primary cause for alarm, they do not pose an immediate risk.

- A. True B. False C. Not mentioned

Read the text called "Drug Abuse", and answer the questions below.

READING TEXT II: DRUG ABUSE

Drug abuse is the taking of any substance for any purpose other than the one for which it was intended and in any way that could damage the users' health. The most generally used drugs are the most generally abused. Many people treat aspirin, for example, as if it were candy. On the principle that if two aspirins are recommended to make them feel better, four will give them even more relief, people exceed the recommended dosage-no more than two tablets every four hours and eight within twenty-four hours. Without question, aspirin is a widely abused drug.

Cold capsules, laxatives, cough syrups-all the drugs sold in drugstores and supermarkets- are frequently abused but their use when compared to that of other drugs, does not incur the public's concern. The major source of drug abuse is alcohol, a common and easily acquired drug. A group of prohibitions once asked Abraham Lincoln to support their cause. Sagely, he refused, replying that drunkenness is rooted not in the use of a bad thing, but in the use of a good thing.

13. A person who exceeds the recommended dosage of aspirin

- Is guilty of drug abuse
- Likes candy
- Is taking aspirin for a headache
- Is in for a treat

14. If a person takes a dozen aspirins within 24 hours, he or she

- Is aiding the aspirin manufacturers
- Can relieve the pain
- Is endangering his or her health
- Is concerned with his or her health

15. The author's reference to Abraham Lincoln

- Shows that Lincoln was a wise man
- Emphasizes the relation between alcohol and alcoholism
- Conveys the idea that alcohol may be harmless
- Indicates that alcohol leads to drunkenness



LISTENING SECTION

Listen to the track-I twice and circle the best answer to the questions below.

LISTENING 1

1. **Many famous and successful teenagers have _____.**
 - a. used new technology
 - b. worked from an early age
 - c. been inspired by YouTube videos

2. **Justin Bieber started off _____.**
 - a. singing with R&B star Usher
 - b. sending videos to talent scouts
 - c. posting videos on YouTube

3. **Some people say Justin Bieber is the most influential person in the world because _____.**
 - a. he has had so many number one songs
 - b. he has so many followers on Twitter
 - c. he is friends with Barack Obama

4. **A negative consequence of fame for Justin Bieber is _____.**
 - a. he has very little privacy
 - b. people get bored of hearing about him
 - c. people criticise his appearance

5. **Tavi Gevinson started a fashion blog _____.**
 - a. when she was 11 years old
 - b. when she was in 11th grade in high school
 - c. in 2011



6. 'Rookie' means _____.
- a. a beginner
 - b. a fan
 - c. someone who is bad at something
7. 'Style Rookie' _____.
- a. allowed readers to post pictures of themselves
 - b. soon had a lot of readers
 - c. was noticed by Karl Lagerfeld
8. When some people didn't believe her age, Tavi _____.
- a. was sad and angry at first
 - b. decided to attack them in return
 - c. completely ignored them and continued working
9. Tavi employs _____.
- a. only teenagers
 - b. writers and photographers of all ages
 - c. a very small group of people
10. Louise thinks _____.
- a. it's difficult for Tavi to have a normal life
 - b. there's more pressure when you are a writer
 - c. there's more pressure when you are a performer

Listen to the track-I twice and circle the best answer to the questions below.



LISTENING 2

1. How did the Maasai people feel about lions in the past?

- a. They strongly disliked them.
- b. They were not sure how they felt.
- c. They loved them.

2. What is the aim of the Lion Guardians scheme?

- a. To move the lions to a different, safer area.
- b. To protect the lions and allow experts to do research.
- c. To train local people to protect the lions.

3. Why do the Lion Guardians tell local farmers where lions are?

- a. So they can kill the lions.
- b. So they can take their cows to a different area.
- c. So they can protect their families.

4. How do other local people feel about the Lion Guardians?

- a. They respect them.
- b. They do not understand them.
- c. They are annoyed by them.

5. Why did Olubi Lairumbe change his mind about killing lions?

- a. He saw how dangerous hunting lions could be.
- b. He killed a pregnant lion and felt very bad about it.
- c. He learnt more about lions and realised he was wrong.

6. How does Mingati Makarot know where the lions are?

- a. He uses special tracking equipment.
- b. He uses his knowledge of the area and hunting skills.
- c. He uses information provided by his team.



- 7. How do Maasai warriors get a lion name, traditionally?**
 - a. By killing a lion.
 - b. By having the characteristics of a lion.
 - c. By doing something brave.

- 8. How has the naming tradition changed?**
 - a. Young men have to kill more lions to get a name.
 - b. Young men can use their father's name.
 - c. Young men are given special names without killing lions.

- 9. What do the Lion Guardians do to help people see lions as part of the community?**
 - a. Give people photos of the lions.
 - b. Tell people stories about the lions.
 - c. Give the lions Maasai names.

- 10. What is the key factor in the scheme's success?**
 - a. The Maasai have changed their culture but kept their identity.
 - b. The Maasai can influence people from neighbouring areas.
 - c. The Maasai have always wanted to protect lions



SPEAKING SECTION

PHASE I.

Personal Topics:

1. Family and Relationships:

- Describe your immediate family members and their roles in your life?
- What is the most important lesson you've learned from your family?
- How do you maintain a healthy work-life balance?

2. Hobbies and Interests:

- What are your favorite hobbies, and how often do you do them?
- How do your hobbies help you relax and unwind?

3. Travel and Adventure:

- Describe a memorable travel experience. Where did you go, and what made it special?
- Do you prefer traveling alone or with a group of friends? Why?

General Topics:

1. Education and Learning:

- Discuss the importance of lifelong learning. How do you continue to educate yourself?
- What is your opinion on online education versus traditional classroom learning?
- Describe a challenging learning experience and how it helped you grow?

PHASE II.

Pick a number, and answer the questions.

CARD 1.

1. Describe how you prepare for important exams or presentations.
 - Explain the steps you take from planning to execution.
 - Discuss any strategies or techniques you find particularly effective.
2. Explain why you chose your current profession or field of study.
 - Discuss the factors that influenced your decision.
 - Share your passion and long-term goals related to your profession or field.



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CARD 2.

1. Explain how you manage your time and prioritize tasks in your daily life.
 - Share your time management tools and methods.
 - Discuss why effective time management is important to you.
2. Describe why you think travel is important for personal growth.
 - Discuss the cultural and personal benefits of traveling.
 - Share a specific travel experience that had a profound impact on you.



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CEVAP ANAHTARLARI / ANSWERS

READING		LISTENING	
		Track 1	
1.	A	1.	A
2.	B	2.	C
3.	B	3.	B
4.	C	4.	A
5.	A	5.	A
6.	C	6.	A
7.	B	7.	B
8.	B	8.	C
9.	A	9.	B
10.	A	10.	C
11.	C	Track 2	
12.	A	1.	A
13.	A	2.	C
14.	C	3.	B
15.	A	4.	A
		5.	B
		6.	B
		7.	C
		8.	C
		9.	C
		10.	A